



GEMPUR KECEMERLANGAN SPM 2024

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 5

General questions

Part 1: 3 - 4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.

Should I call you ...?

Candidate B And, what's your name?
Thank you

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?
Thank you.

Do you come to school by ...?

*Phase 2***Interlocutor**Now I'm going to ask you about **your family**.*Select one or more questions from the list to ask the candidates.**Use candidates' names throughout.***Main questions****Back-up prompts**How big is your family?
family?

How many members are there in your

How many siblings do you have?

How many brothers and sisters do you
have?How often does your family spend time
family do together?How many times a week does your
activities together?What do you and your family like to do
enjoy together?What activities do you and your family
doing together?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

- 1. Hometown
- 2. An advertisement

Part 2: 3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **your hometown**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*
 (approx. 20 seconds)

Interlocutor All right? You may start now.

Candidate A
 (1 minute) *Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.
 (Candidate B), **what do you like the most about your hometown? Why?**

Candidate B
 (approx. 20 seconds)

Interlocutor Thank you. (Candidate A) Can I have the booklet, please?
Retrieve Part 2 booklet.
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **an advertisement you saw recently**.
 First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*
 (approx. 20 seconds)

Interlocutor All right? You may start now.

Candidate B

(1 minute)

Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **what advertisement have you watched recently?**

What is it about?

Candidate A

(approx.

20 seconds)

Interlocutor Thank you. (Candidate B) Can I have the booklet, please?

Retrieve Part 2 booklet.

Patriotism

Part 3: 4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many ways to instil the spirit of patriotism in students. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some **ways to instil patriotism in students** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B Allow candidates 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor Now, talk to each other about **ways to instil patriotism in students**.

Candidate A&B
(2 minutes) *Back-up prompts to be used if necessary:*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the best way to instil patriotism in students**.

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about how a content goes viral, now let's hear your opinion on this. **In what ways can our country benefit from having citizens who are patriotic?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidate A&B
(2 minutes)

Interlocutor Thank you, [Candidate A and Candidate B]. That's the end of the Speaking test.

Your hometown

Talk about your hometown.

You should say:

- the name of your hometown
- why you love your hometown
- what you usually do at your hometown
- what you would change to improve your hometown

An advertisement

Talk about an advertisement you watched recently.

You should say:

- what product was in the advertisement
- who was in the advertisement
- why you like / dislike it
- why it is important to not be easily influenced by advertisements

